



Recap Writing

At The Beginning Of Class

Recap writing asks students at the beginning of a class period to write for three minutes on last night's reading or yesterday's discussion topic.

Your feedback can be limited to a quick "good, you've got it" or "not quite," or you can elect not to respond at all. A quick glance through students' three-minute recap writings can clarify whether students are keeping up with the work or confused about particular ideas, and it keeps students attentive.

At The End Of Class

Ask students to summarize or analyze the day's lessons for three minutes at the end of a class period.

Questions for the end-of-class writing can include:

- *What was the most important thing you learned during today's session?*
- *What confused you about today's discussion?*
- *What point from today's discussion would you like to consider further?*
- *Which ideas did you find most and least interesting today? Why?*

These prompts also require no feedback unless you wish to respond to a particular comment, but they help you hear from everyone, determine which ideas need more explanation, and gauge students' interest. End-of-class recap writing also encourages students to reflect and pay attention, knowing they'll have to say something about the material.