



Questions and Comments

Save Class Time

When students ask a lot of questions about a particular topic, a quick three-minute writing can save class time. Ask students to write down their questions and, after class, you can easily glance through to get the gist – many of which are likely repeats – and address them in class the next day.

Consider A Shared Document

If you prefer, students can answer each other's questions or create a shared document as a class activity, which empowers them, aids knowledge retention, and is more efficient than answering each question yourself.

Why It Works

This activity allows each student to be heard and helps you identify students' confusion. By writing their questions, students may also better understand their own struggles and begin to see answers more clearly. You can conclude a conversation with three-minute writing to capture students' thoughts. A shared document enables students to see each other's comments, or they can simply share their comments with you.

The room will become quieter, but more students will be actively participating. You'll also have a written record of the conversation from which you can select relevant points for future discussions.