



Possessives

How It Works

Students write with greater sophistication when they increase their use of possession. To do so, students should notice “of” phrases in their writing. When paired with other polishing techniques, this simple fix increases concision and clarity.

Examples

For example, instead of writing “The author of the declaration asserted his opinion,” a student could write “The declaration’s author asserted his opinion.”

Instead of “Each member of the committee presented a proposal,” she could write “Each committee member presented a proposal.”

Instead of “We visited the home of our aunt and uncle,” she could write “We visited our aunt and uncle’s home.”